



Student Information		School Information: Riviera Elementary School	
Student Name	Brennan, Maria	Principal	Christie Forshey
Student ID	1062633	School Phone	(310) 533-4460
Birthdate	07/11/2013	School Address	365 Paseo de Arena Torrance, CA 90505
Grade	1		

To the Parent or Guardian of:

Brennan, Maria
116 Via Colusa
Redondo Beach, CA 90277

Attendance	A1	A2
Days Enrolled	88	
Days Absent	2	
Days Tardy	0	

Students are evaluated based on their achievement of the California Common Core Standards with the goal of meeting the standards by the final reporting period. For the first reporting period, students are evaluated based on their PROGRESS TOWARDS proficiency in the standards, which is not expected until the YEAR-END report. Until the standard is consistently met, a "(3)" will not be marked. The scale for the Standard Achievement grades includes Language Arts, English Language Development, Math, Science, and History.

STANDARDS ACHIEVEMENT

- 3: Consistently meets the standard
- 2: Progressing toward the standard
- 1: Limited progress toward standard
- N: Not formally addressed this grading period

SKILLS FOR SUCCESS

- 3: Consistently demonstrates skill
- 2: Progressing toward skill
- 1: Limited progress toward skill

ENRICHMENT

- 3: All of the time
- 2: Some of the time
- 1: Rarely

TERMS

- A1 : Progress
- A2 : Year End

1st Grade	A1	A2
Coleman, C		
Standards Benchmarks		
Skills for Success:		
• Demonstrates independence	2	
• Demonstrates perseverance	2	
• Demonstrates ability to cooperate when working and playing with others	2	
• Builds content knowledge through purposeful and attentive listening	2	
• Follows classroom, school, and District rules	2	
E-LA Writing		
Coleman, C		
Standards Benchmarks		
Writing		
• Writes clear pieces that are appropriate to the purpose	2	
• Demonstrates command of the conventions of standard English grammar and usage when writing or speaking	2	
• With guidance and support, strengthens writing by revising and editing	2	
• Participates in group discussions, shared research, and writing projects by gathering information and electronically publishing work	2	
E-LA Reading		
Coleman, C		
Standards Benchmarks		
Reading: Informational Text / Literature		
• Asks and answers questions about key ideas, vocabulary, and elements of informational text and stories	2	
• Retells main ideas of a story or text, including key details	2	
• Compares, contrasts, and makes connections within and between literature and informative texts	2	

E-LA Reading	A1	A2
Coleman, C		
Standards Benchmarks		
• Knows and uses various text features to locate information in a text	2	
• Reads appropriately complex 1st grade literature, poetry, & informational text with purpose & understanding	2	
E-LA Speaking & Listening		
Coleman, C		
Standards Benchmarks		
Speaking and Listening		
• Effectively collaborates in discussions on grade level topics and texts	2	
• Restates and follows two step directions	2	
• Asks and answers questions to seek help for clarification or information	2	
• Describes familiar people, places, things, and events with relevant details clearly	2	
• Speaks audibly and expresses thoughts clearly	2	
English Language Development		
Coleman, C		
Standards Benchmarks		
• 1. Listening: Oral Comprehension	2	
• 2. Speaking: Oral Presentations & Class Participation	2	
• 3a. Reading: Fluency	2	
• 3b. Reading: Comprehension	2	
• 4a. Writing: Content	2	
• 4b. Writing: Conventions	2	
Mathematics		
Coleman, C		
Standards Benchmarks		
Geometry		
• Distinguishes and composes two and three dimensional shapes	N	

Student Information		School Information: Riviera Elementary School	
Student Name	Brennan, Maria	Principal	Christie Forshey
Student ID	1062633	Teacher	Coleman, C

Mathematics	A1 A2
Coleman, C	
Standards Benchmarks	
<ul style="list-style-type: none"> Identifies fractions as parts of a whole 	<input type="text" value="N"/>
Measurement and Data	
<ul style="list-style-type: none"> Measures lengths indirectly and by iterating length units 	<input type="text" value="N"/>
<ul style="list-style-type: none"> Tells and writes time in hours and half hours using analog and digital clocks 	<input type="text" value="N"/>
<ul style="list-style-type: none"> Organizes, represents, and interprets data with up to 3 categories 	<input type="text" value="N"/>
Number and Operations in Base Ten	
<ul style="list-style-type: none"> Counts, reads, and represents numerals to 120 	<input type="text" value="2"/>
<ul style="list-style-type: none"> Understands and applies place value concepts 	<input type="text" value="2"/>
Operations and Algebraic Thinking	
<ul style="list-style-type: none"> Uses addition and subtraction within 20 to solve word problems 	<input type="text" value="2"/>
<ul style="list-style-type: none"> Demonstrates ability to work with addition and subtraction equations 	<input type="text" value="2"/>
<ul style="list-style-type: none"> Demonstrates fluency with addition and subtraction facts within 10 	<input type="text" value="2"/>
Science	A1 A2
Coleman, C	
Standards Benchmarks	
Science	
<ul style="list-style-type: none"> Demonstrates understanding of Physical, Earth and Life Science concepts 	<input type="text" value="2"/>
History-Social Science	A1 A2
Coleman, C	
Standards Benchmarks	
History-Social Science	
<ul style="list-style-type: none"> Demonstrates understanding of History/Social Science concepts 	<input type="text" value="2"/>
Enrichment	A1 A2
Coleman, C	
Standards Benchmarks	
Enrichment	
<ul style="list-style-type: none"> Participates in Art 	<input type="text" value="3"/>
<ul style="list-style-type: none"> Participates in Music 	<input type="text" value="3"/>
<ul style="list-style-type: none"> Participates in Physical Education 	<input type="text" value="3"/>

Achievement Report

School dismissal was in effect From March 17 through the end of the school year due to the COVID-19 pandemic

Students are evaluated based on their achievement of the **California Common Core Standards** with the goal of meeting the standards by the final reporting period. For the first reporting period, students are evaluated based on their **PROGRESS TOWARDS** proficiency in the standards, which is not expected until the **YEAR-END** report. Until the standard is consistently met, a "(3)" will not be marked. The scale for the Standard Achievement grades includes **Language Arts, English Language Development, Math, Science, and History**.

Attendance	A1	A2
Days Absent	2	2
Days Tardy	0	0

STANDARDS ACHIEVEMENT	SKILLS FOR SUCCESS	ENRICHMENT	TERMS
3: Consistently meets the standard 2: Progressing toward the standard 1: Limited progress toward standard N: Not formally addressed this grading period	3: Consistently demonstrates skill 2: Progressing toward skill 1: Limited progress toward skill	3: All of the time 2: Some of the time 1: Rarely	A1: Progress A2: Year End

1st Grade

Standards Benchmarks	A1	A2
Skills for Success:		
Demonstrates independence	2	3
Demonstrates perseverance	2	3
Demonstrates ability to cooperate when working and playing with others	2	3
Builds content knowledge through purposeful and attentive listening	2	3
Follows classroom, school, and District rules	2	3

Comments

E-LA Reading

Standards Benchmarks	A1	A2
Reading: Informational Text / Literature		
Asks and answers questions about key ideas, vocabulary, and elements of informational text and stories	2	3
Retells main ideas of a story or text, including key details	2	3
Compares, contrasts, and makes connections within and between literature and informative texts	2	3
Knows and uses various text features to locate information in a text	2	3
Reads appropriately complex 1st grade literature, poetry, & informational text with purpose & understanding	2	3
Comments		

E-LA Speaking & Listening

Standards Benchmarks	A1	A2
Speaking and Listening		
Effectively collaborates in discussions on grade level topics and texts	2	2
Restates and follows two step directions	2	3
Asks and answers questions to seek help for clarification or information	2	3
Describes familiar people,		

places, things, and events with relevant details clearly	2	2
Speaks audibly and expresses thoughts clearly	2	2
Comments		

E-LA Writing

Standards Benchmarks	A1	A2
Writing		
Writes clear pieces that are appropriate to the purpose	2	2
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking	2	2
With guidance and support, strengthens writing by revising and editing	2	2
Participates in group discussions, shared research, and writing projects by gathering information and electronically publishing work	2	2
Comments		

English Language Development

Standards Benchmarks	A1	A2
English Language Development		
1. Listening: Oral Comprehension	2	2
2. Speaking: Oral Presentations & Class Participation	2	2
3a. Reading: Fluency	2	2
3b. Reading: Comprehension	2	2

4a. Writing: Content	2	2
4b. Writing: Conventions	2	2
Comments		

Mathematics

Standards Benchmarks	A1	A2
Geometry		
Distinguishes and composes two and three dimensional shapes	N	3
Identifies fractions as parts of a whole	N	N
Measurement and Data		
Measures lengths indirectly and by iterating length units	N	3
Tells and writes time in hours and half hours using analog and digital clocks	N	3
Organizes, represents, and interprets data with up to 3 categories	N	3
Number and Operations in Base Ten		
Counts, reads, and represents numerals to 120	2	3
Understands and applies place value concepts	2	3
Operations and Algebraic Thinking		
Uses addition and subtraction within 20 to solve word problems	2	3
Demonstrates ability to work with addition and subtraction equations	2	3

Demonstrates fluency with addition and subtraction facts within 10

2

2

Comments

Science

Standards Benchmarks	A1	A2
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Demonstrates understanding of Physical, Earth and Life Science concepts

2

3

Comments

History-Social Science

Standards Benchmarks	A1	A2
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Demonstrates understanding of History/Social Science concepts

2

3

Comments

Enrichment

Standards Benchmarks	A1	A2
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Participates in Art

3

3

Participates in Music

3

3

Participates in Physical Education

3

3

Comments