



Student Information		School Information: Riviera Elementary School	
Student Name	Brennan, Sophia	Principal	Christie Forshey
Student ID	1052585	School Phone	(310) 533-4460
Birthdate	05/02/2011	School Address	365 Paseo de Arena Torrance, CA 90505
Grade	3	Teacher	Kumagawa, J

To the Parent or Guardian of:  
Brennan, Sophia  
116 Via Colusa  
Redondo Beach, CA 90277

	A1	A2
Attendance	88	
Days Enrolled	88	
Days Absent	2	
Days Tardy	0	

Students are evaluated based on their achievement of the California Common Core Standards with the goal of meeting the standards by the final reporting period. For the first reporting period, students are evaluated based on their PROGRESS TOWARDS proficiency in the standards, which is not expected until the YEAR-END report. Until the standard is consistently met, a "(3)" will not be marked. The scale for the Standard Achievement grades includes Language Arts, English Language Development, Math, Science, and History.

**STANDARDS ACHIEVEMENT**  
3: Consistently meets the standard  
2: Progressing toward the standard  
1: Limited progress toward standard  
N: Not formally addressed this grading period

**SKILLS FOR SUCCESS**  
3: Consistently demonstrates skill  
2: Progressing toward skill  
1: Limited progress toward skill

**ENRICHMENT**  
3: All of the time  
2: Some of the time  
1: Rarely

**TERMS**  
A1 : Prbgress  
A2 : Year End

3rd Grade	A1	A2
Kumagawa, J		
<b>Standards Benchmarks</b>		
<b>Skills for Success</b>		
• Demonstrates independence	2	
• Demonstrates responsibility	2	
• Demonstrates perseverance	2	
• Shows respect when working with others	2	
• Builds content knowledge through purposeful and active listening	2	
• Follows classroom, school, and District rules	2	
• Attends to precision	2	
<b>Comment</b>		
A1: Sophia is working towards meeting grade level standards. She is working on using class time efficiently, completing all assignments on time, and consistently producing her best work.		
<b>E-LA Writing</b>	A1	A2
Kumagawa, J		
<b>Standards Benchmarks</b>		
<b>Writing</b>		
• Uses the writing process to develop a piece that shows a command of grade level language standards	2	
• Uses technology to produce and publish writing	2	
• Writes clear and coherent pieces that are appropriate to task, purpose and audience	2	
<b>Comment</b>		
A1: Sophia is working on using 's correctly to show possession, organizing her ideas into paragraphs, writing topic sentences, using transition words, and proofreading/editing her work.		
<b>E-LA Speaking &amp; Listening</b>	A1	A2
Kumagawa, J		
<b>Standards Benchmarks</b>		
<b>Speaking and Listening</b>		

E-LA Speaking & Listening	A1	A2
Kumagawa, J		
<b>Standards Benchmarks</b>		
• Effectively collaborates in discussions on grade level topics and texts	2	
• Creates, reports, and delivers engaging presentations in various formats which demonstrate fluency in reading and speaking	2	
<b>E-LA Reading</b>	A1	A2
Kumagawa, J		
<b>Standards Benchmarks</b>		
<b>Reading: Informational Text / Literature</b>		
• Demonstrates understanding of a text by providing evidence and drawing inferences from a given text	2	
• Determines the meaning of words and phrases as they are used in a text	2	
• Identifies and uses text features/structure to demonstrate understanding of a text	2	
• Compares and contrasts story elements/key details presented between multiple texts	2	
• Fluently reads a variety of 3rd grade text to support comprehension skills	2	
<b>Comment</b>		
<b>English Language Development</b>	A1	A2
Kumagawa, J		
<b>Standards Benchmarks</b>		
• 1. Listening: Oral Comprehension	3	
• 2. Speaking: Oral Presentations & Class Participation	2	
• 3a. Reading: Fluency	2	
• 3b. Reading: Comprehension	2	
• 4a. Writing: Content	2	
• 4b. Writing: Conventions	2	

Student Information		School Information: Riviera Elementary School	
Student Name	Brennan, Sophia	Principal	Christie Forshey
Student ID	1052585	Teacher	Kumagawa, J

<b>Mathematics</b>	<b>A1 A2</b>
Kumagawa, J	
<b>Standards Benchmarks</b>	
<b>Fractions</b>	
• Understands a fraction as part of a whole and represents a fraction on a number line	N <input type="checkbox"/>
• Compares fractions and explains equivalence	N <input type="checkbox"/>
<b>Geometry</b>	
• Demonstrates understanding of different attributes of quadrilaterals	N <input type="checkbox"/>
<b>Measurement and Data</b>	
• Measures and estimates intervals of time, volume, and mass	N <input type="checkbox"/>
• Represent and interpret data with graphs and line plots.	N <input type="checkbox"/>
• Understands concepts of area and perimeter using multiplication and addition	2 <input type="checkbox"/>
<b>Number and Operations in Base Ten</b>	
• Uses place value and properties of operations to fluently perform multi-digit arithmetic	2 <input type="checkbox"/>
<b>Operations and Algebraic Thinking</b>	
• Represents and solves problems with an understanding of the relationship between multiplication and division	2 <input type="checkbox"/>
• Fluently uses operations with whole numbers to solve multi-step word problems	2 <input type="checkbox"/>
• Fluently multiplies and divides within 100	2 <input type="checkbox"/>
<b>Comment</b>	
<b>Science</b>	<b>A1 A2</b>
Kumagawa, J	
<b>Standards Benchmarks</b>	
<b>Science</b>	
• Demonstrates understanding of Science concepts	2 <input type="checkbox"/>
<b>History-Social Science</b>	<b>A1 A2</b>
Kumagawa, J	
<b>Standards Benchmarks</b>	
<b>History-Social Science</b>	
• Demonstrates understanding of History/Social Science concepts	2 <input type="checkbox"/>
<b>Enrichment</b>	<b>A1 A2</b>
Kumagawa, J	
<b>Standards Benchmarks</b>	
<b>Enrichment</b>	
• Participates in Art	3 <input type="checkbox"/>
• Participates in Music	3 <input type="checkbox"/>
• Participates in Physical Education	3 <input type="checkbox"/>

# Achievement Report

School dismissal was in effect From March 17 through the end of the school year due to the COVID-19 pandemic

Students are evaluated based on their achievement of the **California Common Core Standards** with the goal of meeting the standards by the final reporting period. For the first reporting period, students are evaluated based on their **PROGRESS TOWARDS** proficiency in the standards, which is not expected until the **YEAR-END** report. Until the standard is consistently met, a "(3)" will not be marked. The scale for the Standard Achievement grades includes **Language Arts, English Language Development, Math, Science, and History**.

Attendance	A1	A2
Days Absent	2	2
Days Tardy	0	0

### STANDARDS ACHIEVEMENT

**3:** Consistently meets the standard  
**2:** Progressing toward the standard  
**1:** Limited progress toward standard  
**N:** Not formally addressed this grading period

### SKILLS FOR SUCCESS

**3:** Consistently demonstrates skill  
**2:** Progressing toward skill  
**1:** Limited progress toward skill

### ENRICHMENT

**3:** All of the time  
**2:** Some of the time  
**1:** Rarely

### TERMS

**A1:** Progress  
**A2:** Year End

## 3rd Grade

Standards Benchmarks	A1	A2
<b>Skills for Success</b>		
Demonstrates independence	2	2
Demonstrates responsibility	2	2
Demonstrates perseverance	2	2
Shows respect when working with others	2	3
Builds content knowledge through purposeful and active listening	2	3

<b>Follows classroom, school, and District rules</b>	2	3
<b>Attends to precision</b>	2	2
<b>Comments</b>	Sophia is working towards meeting grade level standards. She is working on using class time efficiently, completing all assignments on time, and consistently producing her best work.	Sophia has worked through challenges to engage in our online learning during the extended closure.

**E-LA Reading**

<b>Standards Benchmarks</b>	<b>A1</b>	<b>A2</b>
<b>Reading: Informational Text / Literature</b>		
<b>Demonstrates understanding of a text by providing evidence and drawing inferences from a given text</b>	2	2
<b>Determines the meaning of words and phrases as they are used in a text</b>	2	2
<b>Identifies and uses text features/structure to demonstrate understanding of a text</b>	2	3
<b>Compares and contrasts story elements/key details presented between multiple texts</b>	2	2
<b>Fluently reads a variety of 3rd grade text to support comprehension skills</b>	2	2
<b>Comments</b>	3 late assignments	

**E-LA Speaking & Listening**

<b>Standards Benchmarks</b>	<b>A1</b>	<b>A2</b>
<b>Speaking and Listening</b>		
<b>Effectively collaborates in discussions on grade level</b>		

topics and texts	2	2
Creates, reports, and delivers engaging presentations in various formats which demonstrate fluency in reading and speaking	2	2
Comments		

**E-LA Writing**

Standards Benchmarks	A1	A2
<b>Writing</b>		
Uses the writing process to develop a piece that shows a command of grade level language standards	2	2
Uses technology to produce and publish writing	2	3
Writes clear and coherent pieces that are appropriate to task, purpose and audience	2	2
Comments	Sophia is working on using 's correctly to show possession, organizing her ideas into paragraphs, writing topic sentences, using transition words, and proofreading/ editing her work.	Sophia is learning to be a more confident writer. She is working on writing detailed sentences, writing complete sentences, and paragraph development.

**English Language Development**

Standards Benchmarks	A1	A2
<b>English Language Development</b>		
1. Listening: Oral Comprehension	3	3
2. Speaking: Oral Presentations & Class Participation	2	2
3a. Reading: Fluency	2	2

<b>3b. Reading: Comprehension</b>	2	2
<b>4a. Writing: Content</b>	2	2
<b>4b. Writing: Conventions</b>	2	2
<b>Comments</b>		

## Mathematics

Standards Benchmarks	A1	A2
<b>Fractions</b>		
Understands a fraction as part of a whole and represents a fraction on a number line	N	3
Compares fractions and explains equivalence	N	3
<b>Geometry</b>		
Demonstrates understanding of different attributes of quadrilaterals	N	3
<b>Measurement and Data</b>		
Measures and estimates intervals of time, volume, and mass	N	2
Represent and interpret data with graphs and line plots.	N	2
Understands concepts of area and perimeter using multiplication and addition	2	2
<b>Number and Operations in Base Ten</b>		
Uses place value and properties of operations to fluently perform multi-digit arithmetic	2	3
<b>Operations and Algebraic Thinking</b>		

**Represents and solves problems with an understanding of the relationship between multiplication and division**

2

3

**Fluently uses operations with whole numbers to solve multi-step word problems**

2

2

**Fluently multiplies and divides within 100**

2

3

**Comments**

Missing two test corrections

### Science

Standards Benchmarks	A1	A2
Demonstrates understanding of Science concepts	2	2
Comments		

A1

A2

Demonstrates understanding of Science concepts

2

2

**Comments**

### History-Social Science

Standards Benchmarks	A1	A2
Demonstrates understanding of History/Social Science concepts	2	2
Comments		

A1

A2

Demonstrates understanding of History/Social Science concepts

2

2

**Comments**

### Enrichment

Standards Benchmarks	A1	A2
Participates in Art	3	3
Participates in Music	3	3
Participates in Physical Education	3	3
Comments		

A1

A2

Participates in Art

3

3

Participates in Music

3

3

Participates in Physical Education

3

3

**Comments**