

Child's Name: Mia Rosemann

Year: 2022-2023 Grade 3

Type of Conference: X Regular _____ Special

Reporting Period 1 2



<i>1=N/A 2=Introduced 3=Progressing 4=Expectation 5=Outstanding</i>	1	2	3	4	5
Physical:					
Sense of independence.				X	
Demonstrates Montessori organizational work habits.					X
Takes responsibility for cleaning up.				X	
Demonstrates initiative for the classroom.			x	x	

Social:					
Communicates needs in appropriate verbal sentences.				EJ	EJ
Interacts positively with peers.					EJ
Follows and recognizes daily self-responsibilities and requirements.					EJ
Participates in both formal and informal partner/group communication.					EJ
Completes tasks in a timely manner.					EJ
Demonstrates role model behaviors.					EJ

Academics: English: Reading					
Recounts stories including fables, folktales and myths from diverse cultures.			x	x	
Determine the central message, lesson or moral and explain how it is conveyed through text.				X	
Describes characters in stories and how their actions contribute to the sequence of events.				X	
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.			x	x	
Identify and know the meaning of most common prefixes and derivational suffixes.			x	x	
Read with sufficient accuracy and fluency to support comprehension.				X	
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.				X	
Determine the main idea of a text; recount the key details and explain how they support the main idea.				X	
Describe the relationship between a series of historical events, scientific ideas or concepts.			x	x	
Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.			x	x	
Distinguish their own point of view from that of the author of the text.				X	
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate an understanding of the text (e.g., where, when, why, and how key events occur).			x	x	
Compare and contrast the most important points and key details presented in two texts of the same topic.				X	

Academics: English: Writing					
Writes opinion pieces with main topic, supporting statements, conclusion and linking words.			x	x	

Writes narratives with sequenced events and supporting statements to describe thoughts, feelings, actions, placement words (first, then, next) and conclusion.			x	x	
Writes informative texts with a main topic, facts, definitions to develop points, and conclusions.			x	x	
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.			x	x	
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			x	x	
Uses technology to produce writing and publish writing (using keyboard skills) as well as to interact and collaborate with others.			x	x	
Conduct short research projects that build knowledge about a topic.			x	x	
Recall information from experiences or gather information from print and digital sources.			x	x	
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.			X		
Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.			X		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			x	x	
Distinguish the literal and non-literal meanings of words and phrases in context.			x	x	
Determine or clarify the meaning of unknown and multiple-meaning words phrases.			X		

Academics: Japanese: Reading					
Detailed story retell, identifying specific events in the beginning, middle, end.			x	x	
Asks and answers questions to a text (5 W's).				X	
Asks and answer questions using surrounding text regarding unfamiliar words.			X		
Identifies genre (fiction vs. nonfiction vs. poetry).				X	
Uses word analysis to decode unfamiliar words.			X		
Detailed reading comprehension of history/social studies/science/technical texts.			x	x	
Recognizes specific grammar: noun, adj, verb, preposition etc.			x	x	
Recognizes particles.				X	

Academics: Japanese: Writing					
Writes details of opinion pieces with supporting statements.			x	x	
Writes narratives with sequenced events and supporting statements.			x	x	
Writes informative texts with facts and supporting statements.			x	x	
Uses technology to produce writing.			X		
Utilizes correct grammar/word usage.			X		
Utilizes correct writing conventions (、。「」)			x	x	

Speaking and Listening:					
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners.				J	E
Determine the main ideas and supporting details of a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, or orally.				J	E
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.				J	E

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.				EJ	E
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.				J	E

Academics: Math					
Represent and solve problems involving multiplication and division.				X	
Understand properties of multiplication and the relationship between multiplication and division.			X	X	
Multiply and divide within 100.			X	X	
Fluently add and subtract within 1000.			X	X	
Solve problems involving the four operations, and identify and explain patterns in arithmetic.			X	X	
Use place value understanding and properties of operations to perform multi-digit arithmetic.			X	X	
Multiply one-digit whole numbers by multiples of 10 in the range 10-90.			X	X	
Develop understanding of fractions as numbers.				X	
Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.			X	X	
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.			X		
Geometric measurement: understanding concepts of area and relate area to multiplication and to addition.			X		
Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.			X		
Reason with shapes and their attributes.			X	X	
Make sense of problems and persevere in solving them.			X	X	
Reason abstractly and quantitatively.			X	X	

Cultural Studies:					
Continents/main countries/states			x	x	
Living and nonliving.				x	x
Zoology				x	x
Life science				x	x
Introduction of World History				x	x
Technology/STEM				x	

Specials:					
Physical Education					X
Music				x	x
Arts				x	x
Other:				x	x

Teacher Summary:

Major Accomplishments:

Mia is a great leader during the English group and can explain the main ideas of a text with detail. Her math proficiency is growing, but should continue to practice memorization of multiplication and division. Her Japanese reading comprehension has improved. She makes an effort to understand any new skill.

Focus for Growth:

Socially, we want her to be more independent and not rely on others to make her own choice. We want her to continue developing her understanding of grade-level math skills. In Japanese, we want her to practice writing formal sentences that include kanji.

Difficulties/Needs for Special Attention:

Parent signature: _____ Date: _____

_____ Date: _____

Teacher signature: _____ Date: _____

_____ Date: _____