

Child's Name: Tsumugi Izuki

Year: 2022-2023 Grade 3

Type of Conference: X Regular \_\_\_\_\_ Special

Reporting Period 1 2



<i>1=N/A 2=Introduced 3=Progressing 4=Expectation 5=Outstanding</i>	1	2	3	4	5
<b>Physical:</b>					
Sense of independence.				x	x
Demonstrates Montessori organizational work habits.				x	x
Takes responsibility for cleaning up.				X	
Demonstrates initiative for the classroom.			X		

<b>Social:</b>					
Communicates needs in appropriate verbal sentences.			E	EJ	
Interacts positively with peers.			E	J	
Follows and recognizes daily self-responsibilities and requirements.				EJ	J
Participates in both formal and informal partner/group communication.			E	J	
Completes tasks in a timely manner.				E	J
Demonstrates role model behaviors.			E	J	

<b>Academics: English: Reading</b>					
Recounts stories including fables, folktales and myths from diverse cultures.			X		
Determine the central message, lesson or moral and explain how it is conveyed through text.			x	x	
Describes characters in stories and how their actions contribute to the sequence of events.			x	x	
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.			X		
Identify and know the meaning of most common prefixes and derivational suffixes.		x	x		
Read with sufficient accuracy and fluency to support comprehension.			x	x	
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			x	x	
Determine the main idea of a text; recount the key details and explain how they support the main idea.			x	x	
Describe the relationship between a series of historical events, scientific ideas or concepts.		x	x		
Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	N/A				
Distinguish their own point of view from that of the author of the text.			X		
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate an understanding of the text (e.g., where, when, why, and how key events occur).			X		
Compare and contrast the most important points and key details presented in two texts of the same topic.			X		

<b>Academics: English: Writing</b>					
Writes opinion pieces with main topic, supporting statements, conclusion and linking words.			X		

Writes narratives with sequenced events and supporting statements to describe thoughts, feelings, actions, placement words (first, then, next) and conclusion.			X		
Writes informative texts with a main topic, facts, definitions to develop points, and conclusions.			X		
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.			x	x	
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.			x	x	
Uses technology to produce writing and publish writing (using keyboard skills) as well as to interact and collaborate with others.			X		
Conduct short research projects that build knowledge about a topic.		x	x		
Recall information from experiences or gather information from print and digital sources.		x	x		
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.		x	x		
Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.		x	x		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			x	x	
Distinguish the literal and non-literal meanings of words and phrases in context.		x	x		
Determine or clarify the meaning of unknown and multiple-meaning words phrases.			X		

#### Academics: Japanese: Reading

Detailed story retell, identifying specific events in the beginning, middle, end.			x	x	
Asks and answers questions to a text (5 W's).				X	
Asks and answer questions using surrounding text regarding unfamiliar words.			x	x	
Identifies genre (fiction vs. nonfiction vs. poetry).				X	
Uses word analysis to decode unfamiliar words.			X		
Detailed reading comprehension of history/social studies/science/technical texts.			x	x	
Recognizes specific grammar: noun, adj, verb, preposition etc.				X	
Recognizes particles.			x	x	

#### Academics: Japanese: Writing

Writes details of opinion pieces with supporting statements.			X		
Writes narratives with sequenced events and supporting statements.			x	x	
Writes informative texts with facts and supporting statements.			X		
Uses technology to produce writing.			X		
Utilizes correct grammar/word usage.			x	x	
Utilizes correct writing conventions (、 。 「」)			x	x	

#### Speaking and Listening:

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners.			EJ	J	
Determine the main ideas and supporting details of a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, or orally.			EJ	EJ	
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			E	J	

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			EJ	J	
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.			E	J	

<b>Academics: Math</b>					
Represent and solve problems involving multiplication and division.			X	X	
Understand properties of multiplication and the relationship between multiplication and division.			X	X	
Multiply and divide within 100.			X	X	
Fluently add and subtract within 1000.			X	X	
Solve problems involving the four operations, and identify and explain patterns in arithmetic.			X	X	
Use place value understanding and properties of operations to perform multi-digit arithmetic.			X	X	
Multiply one-digit whole numbers by multiples of 10 in the range 10-90.			X	X	
Develop understanding of fractions as numbers.			X		
Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.			X	X	
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.			X		
Geometric measurement: understanding concepts of area and relate area to multiplication and to addition.			X		
Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.			X		
Reason with shapes and their attributes.			X		
Make sense of problems and persevere in solving them.			X		
Reason abstractly and quantitatively.			X	X	

<b>Cultural Studies:</b>					
Continents/main countries/states			x	x	
Living and nonliving.				x	x
Zoology				x	x
Life science				x	x
Introduction of World History				x	x
Technology/STEM				X	

<b>Specials:</b>					
Physical Education				x	x
Music					X
Arts					X
Other:					X

**Teacher Summary:**

Major Accomplishments:

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Tsumugi makes an effort for everything she does. Her English vocabulary has increased and her reading fluency has also improved. Her Japanese reading comprehension is getting better.

Focus for Growth:

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We want her to practice speaking English as much as possible in social situations. She also should try her best when she reads an English math story problem . In Japanese reading, she needs to deepen her understanding of text details and background. In Japanese writing, we want her to practice using conjunction words.

Difficulties/Needs for Special Attention:

Parent signature:  Date: 5/23/2023

Yumiko Izaki Date: 5/23/2023

Teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_