

Palos Verdes Peninsula USD

REPORT TO PARENTS - FIFTH GRADE

Student: Eita Nanase

School: Vista Grande Elementary School

Year: 2019-2020

Teacher: Ms. Waddell-Chow

Principal: Dr. Taylor Holloway

Grade: 5

State ID: 2454654161

03/09/2020 - 06/11/2020

Promoted to grade: 6

Birthdate: 08/30/2008

EXPLANATION OF MARKS

Effort	Achievement Level
C Consistently	4 Consistent understanding of and ability to apply grade level standards and expectations
S Some of the Time	3 Partial understanding of and ability to apply grade level standards and expectations
AC Area of Concern	2 Minimal understanding of and ability to apply grade level standards and expectations
NA Not Assessed	NA Not applicable due to insufficient evidence to determine achievement level

Essential Learner Behaviors (Effort)	Reporting Period		
	1	2	3
Class Work			
Works independently; asks for help when needed	S	S	S
Makes productive use of class time	S	C	C
Completes and returns homework on time	C	C	C
Actively participates in class	AC	S	S
Solves problems using a variety of resources	AC	S	NA
Responsibility			
Organizes self, materials, and belongings	C	C	C
Takes responsibility for choices and actions	S	C	NA
Uses technology responsibly and ethically	C	C	C
Citizenship			
Demonstrates respect to peers, adults, property	C	C	C
Exercises self-control; follows rules/expectations	C	C	NA

Reading				
Literature	Achievement Level	2	2	2
<ul style="list-style-type: none"> Comprehend and summarize fiction, determine the theme through details in the text Quote accurately from a text to explain meaning and draw inferences Determine the meaning of words and phrases used in the text, including figurative language Understand how the narrator's point of view influences how events are described 				
Informational Texts	Achievement Level	2	2	2
<ul style="list-style-type: none"> Comprehend and summarize nonfiction, determine the main idea(s) and how they are supported by details in the text Quote accurately from a text to explain meaning and draw inferences Interpret information and explain how the author uses evidence to support particular points in a text Determine the meaning of general academic and content-specific words and phrases Analyze multiple accounts of the same event or topic, noting important similarities/differences in various points of view represented 				
Foundational Skills	Achievement Level	3	3	NA
<ul style="list-style-type: none"> Know and apply phonics and word analysis skills in decoding words Read accurately and fluently to support comprehension 				
Reading Effort	Effort	S	AC	AC

Writing				
Text Types & Purposes	Achievement Level	2	3	NA
<ul style="list-style-type: none"> Write to communicate ideas and information effectively Write well-organized opinion pieces, informative/explanatory texts, and narratives 				
Production & Distribution of Writing	Achievement Level	2	3	2
<ul style="list-style-type: none"> Write legibly in cursive Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience With guidance and support from peers and adults: <ul style="list-style-type: none"> Strengthen writing by planning, revising, editing, and rewriting With some guidance and support from adults: <ul style="list-style-type: none"> Use technology to produce and publish writing 				
Research: Build/Present Knowledge	Achievement Level	2	3	NA
<ul style="list-style-type: none"> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic Take notes when gathering information from print/digital sources and personal experiences; summarize information in notes Draw evidence from text to support analysis, reflection, and research 				
Writing Effort	Effort	S	S	AC

Language				
Conventions of Standard English	Achievement Level	2	3	NA
<ul style="list-style-type: none"> Demonstrate a command of the grade-level conventions, grammar and spelling in written work Use knowledge of standard English grammar and usage when writing, speaking, reading, or listening 				
Vocabulary Acquisition & Use	Achievement Level	4	4	NA
<ul style="list-style-type: none"> Acquire and use grade-level appropriate vocabulary 				
Language Effort	Effort	C	C	NA

Speaking and Listening				
Comprehension & Collaboration	Achievement Level	4	4	NA
<ul style="list-style-type: none"> Effectively engage in group discussions Summarize text read aloud or information presented in various formats 				
Presentation of Knowledge & Ideas	Achievement Level	NA	2	NA
<ul style="list-style-type: none"> Present information, including opinions, with appropriate facts and relevant, descriptive details Speak clearly with appropriate pace, volume, and expression giving attention to context and audience 				
Speaking and Listening Effort	Effort	C	S	NA