




# Elementary Progress Report

**\*\* Since the beginning of the 2020-21 school year, all students have participated in virtual instruction due to the COVID-19 pandemic. \*\***

				Progress P1	Progress P2	Progress P3
						
<b>Attendance</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<p>Your student is making limited progress in the area(s) marked below. If sufficient progress is not made, your student may be at risk of not meeting grade-level standards by the end of the year.</p>	<p>Your student is making limited progress in the area(s) marked below. If sufficient progress is not made, your student may be at risk of not meeting grade-level standards by the end of the year.</p>	<p>Your student is making limited progress in the area(s) marked below. If sufficient progress is not made, your student may be at risk of not meeting grade-level standards by the end of the year.</p>
Days Absent	0	2	3			
Days Tardy	0	0	0			

 Mark below indicates limited or at-risk progress.

## Skills for Success

	P1	P2	P3
<p><b>Follows Rules</b></p> <p><b>Shows Respect</b></p> <p><b>Works and Plays Safely and Cooperatively</b></p> <p><b>Demonstrates Responsibility</b></p> <p><b>Demonstrate Independence</b></p> <p><b>Demonstrate Perseverance</b></p> <p><b>Attends to Precision</b></p>	<p>Kaoru greets me with a smile and "hello" each day on Zoom. I am so happy to see him staying on the Zoom calls the entire time. He has a good understanding of math facts, and willingly shares that knowledge with the class.</p>	<p>Kaoru logs into Zoom class with a smile and positive attitude. I know virtual learning can be challenging. Kaoru is doing a good job getting his work done and staying on the call for the entire time.</p>	<p>Kaoru comes to class with a smile. He is happy to be interacting with his peers.</p>
<b>Comments</b>			

## Academics

	P1	P2	P3
<b>E-LA/Reading</b>			

**Foundation Skills**

**Reads and Comprehends  
Grade-level Text**



**E-LA/Writing**

**Content / Ideas**

**Structure / Organization**



**Conventions**

**E-LA/Listening &  
Speaking**

**Actively Listens**

**Participates Appropriately  
in Discussion**



**Comments**

Please continue to practice the weekly sight words each night so that Kaoru can quickly and easily read and write them. Knowing these words will also help with comprehension and writing.

Kaoru enjoys his reading group. He is focused and pays attention while reading and discussing the book. Kaoru is doing a good job reading and writing sight words.

Kaoru can read and write most of the weekly sight words. He is working on writing detailed sentences about a topic.

**Mathematics**

**Conceptual Understanding**



**Computation**

**Uses Mathematics To  
Solve Real-World  
Problems**

**Comments**

Kaoru is having a hard time understanding word problems. I will continue to work with him to create a picture/story he understand in order to solve the problem correctly.

Kaoru is making progress learning and memorizing addition and subtraction.

Kaoru follows along during math lessons. When he gets lost or frustrated, I encourage him to look at the monitor and write in the answers. With some individual help, he is able to get back on track.

**History / Social  
Science**

**Comments**

**Science**

**Comments**

**Enrichment**

**Comments**

When Kaoru gets frustrated or has a question, he is getting better at asking for help. It is nice to see this progress.

