



**Redondo Beach Unified School District
Seal of Biliteracy Elementary Pathway Awards
Application 2018-2019**

Student's First Name: _____ Student's Last Name: _____

Elementary School: _____ Student ID Number: _____

Biliteracy Pathway Language: _____

There are two possible Biliteracy Pathway awards available to students completing grade 5 in the Redondo Beach Unified School District. The attached document explains the different requirements for each award: the **Bilingual Service and Participation Award (BSPA)** and the **Biliteracy Attainment Award (BAA)**. Please read the attached document to understand the criteria for each award type.

Your signature and your parent's/guardian's signature below acknowledge that you understand that your eligibility to receive this award and the completion of requirements will be verified by school district staff. **Please identify which award you are applying for below:**

Bilingual Service and Participation Award (BSPA)
Biliteracy Attainment Award (BAA)

Please return this form and attach appropriate documentation for your specific award (Community Service Log for BSPA and BAA, if applying for BAA, you will also need to attach the Reading Log) **no later than May 3, 2019.**

Parent Name – Printed

Parent Signature

Student Name – Printed

Student Signature



Redondo Beach Unified School District Seal of Biliteracy Elementary Pathway Awards

Bilingual Service and Participation Award (BSPA)	
<i>For English Language Learners:</i>	<i>For English Only/RFEP Students:</i>
<p>Age appropriate proficiency in English:</p> <p>Overall Performance Level of “3” or higher in grade 4 on ELPAC</p>	<p>Age appropriate proficiency in English:</p> <p>Score of “3” or higher on SBAC Exam in English/Language Arts in grade 4</p>
<p>Age appropriate speaking/listening proficiency in the home language:</p> <p>Oral Language Performance Score of “3” or higher in grade 4 on ELPAC</p>	<p>Age appropriate speaking/listening proficiency in the second (non-English) language:</p> <p>Teacher verification/documentation</p>
<p>Documentation of active use of two languages in service to school or community:</p> <p>Ten hours using English language skills in service to school or community (see form)</p>	<p>Documentation of active use of two languages in service to school or community:</p> <p>Ten hours of using non-English language skills in service to school or community (see form)</p>
<p>Reflective writing or oral presentation regarding learning from service hours (5th grade)</p>	<p>Reflective writing or oral presentation regarding learning from service hours (5th grade)</p>

Biliteracy Attainment Award (BAA)
<i>For All Students:</i>
<p>Age appropriate proficiency in English: Score of “3” or higher in grade 4 on SBAC Exam in English/Language Arts</p>
<p>Demonstrated proficiency in a language other than English: teacher verification/documentation</p>
<p>Ten hours of using non-English language skills in service to the school or community: see form</p>
<p>Reading logs signed by (4th/5th grade) teachers of ten grade level books read independently in English and ten grade level books read independently in an other non-English language: see form</p>



**Redondo Beach Unified School District
Seal of Biliteracy Elementary Pathway
Awards Community Service Log, 2018-2019**

Student's First Name: _____ Student's Last Name: _____

Elementary School: _____ Student ID Number: _____

Biliteracy Pathway Language: _____

Date of Service	# of Hours Service was Provided	Event	Person-in-Charge of Event Signature

The following signatures verify that the student participated in a minimum of 10 hours of service to the school and/or community during grades 4 and 5. Non-English language skills are utilized for the majority of the service to school/community hours.

Parent Name – Printed

Parent Signature

Student Name – Printed

Student Signature



**Redondo Beach Unified School District
 Seal of Biliteracy Elementary Pathway
 Awards 4th/5th Grade Reading Log, 2018-2019**

Student’s First Name: _____ Student’s Last Name: _____

Elementary School: _____ Student ID Number: _____

Biliteracy Pathway Language: _____

Date Month/Year	Title	Author	# of pages

The following signatures verify that the books listed above are grade level appropriate and were read independently during 4th and 5th grades. Ten of the books are in English and ten of the books are in the Biliteracy Pathway language (i.e. Spanish).

 Parent Name – Printed

 Parent Signature

 Student Name – Printed

 Student Signature