



**Redondo Beach Unified School District  
Seal of Biliteracy Elementary Pathway Awards  
Application 2018-2019**

Student's First Name: \_\_\_\_\_ Student's Last Name: \_\_\_\_\_

Elementary School: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Biliteracy Pathway Language: \_\_\_\_\_

There are two possible Biliteracy Pathway awards available to students completing grade 5 in the Redondo Beach Unified School District. The attached document explains the different requirements for each award: the **Bilingual Service and Participation Award (BSPA)** and the **Biliteracy Attainment Award (BAA)**. Please read the attached document to understand the criteria for each award type.

Your signature and your parent's/guardian's signature below acknowledge that you understand that your eligibility to receive this award and the completion of requirements will be verified by school district staff. **Please identify which award you are applying for below:**

|   |
|---|
| <b>Bilingual Service and Participation Award (BSPA)</b> |
| <b>Biliteracy Attainment Award (BAA)</b>                |

**Please return this form and attach appropriate documentation for your specific award** (Community Service Log for BSPA and BAA, if applying for BAA, you will also need to attach the Reading Log) **no later than May 3, 2019.**

\_\_\_\_\_  
Parent Name – Printed

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Name – Printed

\_\_\_\_\_  
Student Signature



## Redondo Beach Unified School District Seal of Biliteracy Elementary Pathway Awards

| <b>Bilingual Service and Participation Award (BSPA)</b>   |  |
|---|--|
| <i>For English Language Learners:</i>   | <i>For English Only/RFEP Students:</i>   |
| <p><b>Age appropriate proficiency in English:</b></p> <p>Overall Performance Level of “3” or higher in grade 4 on ELPAC</p>   | <p><b>Age appropriate proficiency in English:</b></p> <p>Score of “3” or higher on SBAC Exam in English/Language Arts in grade 4</p>   |
| <p><b>Age appropriate speaking/listening proficiency in the home language:</b></p> <p>Oral Language Performance Score of “3” or higher in grade 4 on ELPAC</p>                            | <p><b>Age appropriate speaking/listening proficiency in the second (non-English) language:</b></p> <p>Teacher verification/documentation</p>   |
| <p><b>Documentation of active use of two languages in service to school or community:</b></p> <p>Ten hours using English language skills in service to school or community (see form)</p> | <p><b>Documentation of active use of two languages in service to school or community:</b></p> <p>Ten hours of using non-English language skills in service to school or community (see form)</p> |
| <p><b>Reflective writing or oral presentation regarding learning from service hours (5<sup>th</sup> grade)</b></p>  | <p><b>Reflective writing or oral presentation regarding learning from service hours (5<sup>th</sup> grade)</b></p>   |

| <b>Biliteracy Attainment Award (BAA)</b>   |
|--|
| <i>For All Students:</i>   |
| <p><b>Age appropriate proficiency in English:</b> Score of “3” or higher in grade 4 on SBAC Exam in English/Language Arts</p>  |
| <p><b>Demonstrated proficiency in a language other than English:</b> teacher verification/documentation</p>  |
| <p><b>Ten hours of using non-English language skills in service to the school or community:</b> see form</p>   |
| <p><b>Reading logs signed by (4<sup>th</sup>/5<sup>th</sup> grade) teachers of ten grade level books read independently in English and ten grade level books read independently in an other non-English language:</b> see form</p> |



**Redondo Beach Unified School District  
Seal of Biliteracy Elementary Pathway  
Awards Community Service Log, 2018-2019**

Student's First Name: \_\_\_\_\_ Student's Last Name: \_\_\_\_\_

Elementary School: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Biliteracy Pathway Language: \_\_\_\_\_

| <b>Date of Service</b> | <b># of Hours Service was Provided</b> | <b>Event</b> | <b>Person-in-Charge of Event Signature</b> |
|------------------------|--|--------------|--|
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|                        |  |              |  |

The following signatures verify that the student participated in a minimum of 10 hours of service to the school and/or community during grades 4 and 5. Non-English language skills are utilized for the majority of the service to school/community hours.

\_\_\_\_\_  
Parent Name – Printed

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Name – Printed

\_\_\_\_\_  
Student Signature

